## PRIMARY DRIVER

## SECONDARY DRIVER

## **CHANGE IDEA (initial examples)**

By the end of the 2019-2020 school year, all students of SCAN members will have the opportunity to be active and successful participants in their own learning.

In particular, students will:

- Be active participants in analyzing their own performance data
- Demonstrate agency over their learning via regular practices of:
  - Examine
  - Plan
  - Reflect
  - Adjust
  - Achieve
- Have choice in selecting among strategies intended to improve their learning

Teachers using common planning time to develop their individual and shared knowledge and available tools around student-centered

formative assessment

Teachers and students trying new routines and practices of student-centered and formative assessment in classrooms

Teachers and students gaining comfort and expertise with a manageable number of pedagogical tools (both digital and otherwise) to support student-centered formative assessment

SCAN and its teacher-leaders working with school and district administrators to consider how schedules, calendars, and other aspects of school structure might be adapted to support high-quality student-centered formative assessment practices

Accessing a set of evidence-based professional learning materials

Accessing all relevant supports and resources from local school district and RIDE

Arranging access to instructional coaches and formative assessment experts, as needed

Conceptualizing and refining routines seeking to increase student engagement, specifically.

Conceptualizing and refining routines seeking to increase student agency or co-ownership of teaching and learning processes.

Conceptualizing and refining routines focused on specific learning goals

Planning committee or working group recommending short list of on-line/tech options

Refining strategies and documenting results via PDSA cycles

Arranging for ongoing professional development and support around technology, as needed

To be developed

POSSIIBLE FOCUS of a team- or departmentoriented change idea outside of the classroom for 2018-19? Intentional study circle?

Digital Badging: Deleting grades and changing the classroom climate

Flex Journals

Establishing better presentation skills in the sophomore year

Numerous other examples from WHS & EPHS in Spring 2018

Albert.io warm-ups and self-assessments

Summary Board Debrief Strategy

**Playlists** 

Several other examples from WHS & EPHS in Spring 2018

POSSIBLE ASPIRATION for a change idea to be pursued at school or system level in 2019?

SCAN DRIVER DIAGRAM, Updated Sept 2018